



शासकीय महात्मा गांधी स्नातकोत्तर महाविद्यालय खरसिया
जिला-रायगढ़ (छ.ग.)

[Government Mahatma Gandhi P. G. College Kharsia, Distt.- Raigarh (C.G.)]



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Best Practice -1

Learning beyond Classroom in COVID-19.

- Title of the Practice:** The COVID 19 pandemic has brought several challenges for both centre as well as state government authorities to prevent the outbreak from snowballing further and to lessen its adverse effects on various social and economic sectors. For instance, this led to the indefinite closure of educational institutions across the country for an indefinite period and after passing one month of lockdown also was no announcement about timeframe on the resumption of classroom academics. The pandemic has significantly disrupted the higher education sector, which is an important determinant of a country's economic future. The closure of schools, colleges and universities is likely to interrupt the teaching for students around the world, the key assessment period and schedule of and admissions. This has caused a lot of stress not only for students but also for faculties and authorities. The departments of M. G. College Kharsia also took the opportunity to be well equipped with the various digital platforms in order to provide assistance and guidance to the learners regarding their semester course. The various departments took near about 500 classes online. Professor P.K. Chetani was given the whole authorization due to having good knowledge of computer and also a well known authorization for over all look on the matter.
- The Context:** The Virtual mode teaching learning process inculcates among the students.
 - 1) Need for Flexibility to Students / Learners Centricity.
 - 2) Increased student engagement in learning.
 - 3) Enhanced teacher and student interaction.
 - 4) Responsibility for learning.
 - 5) Time management and flexibility.
 - 6) Improved student learning outcomes.
 - 7) Enhanced institutional reputation.
 - 8) More flexible teaching and learning environment.
 - 9) More amenable for self and continuous learning.
 - 10) Better opportunities for experiential learning

4. The practice: The IQAC took the pleasure to make the Virtual learning possible for all the UG and PG students. At the initial stage it a huge problem to make the UG learners available for the active Virtual learning. Being in the tribal and very low economic area it was not surely thought that most of the learners might be having a smart phone in their

homes. The UGC Blended mode of learning booklet helped a lot in order to make everything possible even in this very tribal area of institution to develop an LMS system for our institution. The major hurdle was to know how many or much were having a smart phone in their homes. As per our knowledge a year before the government of CG distributed smart phone to each student for developing the knowingness of the various online sources of study material. Thus the students of the UG first year, second year, and final year were given their sub-sections as we have only 100 students' limitation in the very initial stage of LMS system. Thus the students were given their student id and also a suitable and unique password also in order to make them join the class for their attendance. The teachers were given the charge to distribute the student id and the passwords to the students. Thus each teacher was given minimum 100 students of UG in order to provide them their id and passwords. The parents were also given the parent id and password in order to check their children teaching learning process. The students were given online motivation to know how to join these online classes. Orientation program and also several other online programs were organized in order to make the learner easy to adopt the new method of teaching learning process. Within the one month time span the learners were so motivated that we thought to move to the maximum more capacity for online classes. Most of the classes were highly given priority and surprisingly maximum number of parents willfully bought new smart phones for their children. The institute has a unique system of undergoing the classes, A timetable was scheduled for the happening of the classes without any disturbance.

4. **Evidence of Success:** Students will no doubt increasingly take interest in this practice. They will positively regularly attend these classes despite their packed schedule of usual classes.

- One day Orientation programme
- Virtual Yuva Diwas celebrations
- Covid appropriate behavior workshop online through the webex
- PTM
- National girl child day quiz
- National Voters Day
- One day webinar on "Online crime attacks/crime" by Women cell
- Online Career Guidance classes on CG General studies class
- Online Logical, reasoning classes
- Special guidance for AP interview
- Online Quiz on CG General studies
- Virtual Alumni meet
- International Women's Day
- Virtual Competition on Rangoli and poster making.
- Online Feedback workshop
- Professional Development Program for the teaching of Arts subjects
- Feedback process workshop online (Arts)
- Anti Terrorism Day
- Online Feedback process workshop
- Online Exam Workshop UG Final
- Online National Research Webinar (Hindi department)

- Online Administrative Training program
- National E- Conference cum Webinar on protection & promotion of environment, ecological balance and bio diversity
- Online exam 20-21 workshop UG/PG
- National webinar on importance of material chemistry Present and future scenario
- International Webinar on Hindi
- National Webinar on Introduction on Electronics and its application
- Young investors awareness webinar

6. Problem encountered:

i) Shortage of infrastructural facilities: A smart class room is needed to hold such classes. Need of Wi-Fi facilities also play a big part in this scenario.

ii) Shortage of manpower: The Commerce department is mainly undertaking these classes. But there are only two fulltime teacher in this department at present which is a constraint.

7. Resources required: Inter office training and need of computers, the projector machines and more manpower will help to strengthen this practice further.


Principal
Govt. M.G., P.G. College
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Best Practice -2

Promotion of universal values

1. **Title of the Practice:** Promotion of universal values among students.

2. Objectives of the Practice: In today's world, where majority of the people are pursuing only self interests relentlessly, our institution recognises the need to inculcate universal values like promotion of truth, selflessness, righteousness etc. The value education cell incharge Prof. Ashwini Kumar Patel of our college is working with this goal.

3. Context: The value education cell inculcates among the students.

a) Harmonious development of body, mind and soul and promotion of universal values.

b) Cultivate inner calmness - a way to peace

c) to help others

d) to preach and practice truthfulness.

e) to deal with academic and emotional stress by tapping their inner sources of strength.

f) to develop a positive attitude

4. **The practice:** The cell will organise the following activities.

a) Class on moral values

b) Counselling sessions

c) A special lecture on values as spoken by various saints.

d) Programmes on Importance of Democratic Institution and students Awareness on vote.

- e) Psychological counselling of girl students by women grievance cell.
- f) Celebration of Fraternity, Brotherhood and follow feelings through organising various important days in the year
- g) Programmes on promotion of universal values
- h) Organising various counselling session of students.

5. **Evidence of Success:** Students no doubt increasingly took interest in this practice. They will positively regularly attend these classes despite their packed schedule of usual classes.

- 1) Discussion on universal values with M.A. Hindi Students on 22/02/2021.
- 2) Discussion on universal values with B.A. III Students on 03/03/2021.
- 3) Discussion on universal values with NCC Cadets on 03/03/2021
- 4) Discussion on universal values with Science Students on 04/03/2021..

6. Problem encountered:

- iii) Shortage of infrastructural facilities: A separate room is needed to hold these classes.
- iv) Shortage of manpower: The Botany department are mainly undertaking these classes. But there are only single fulltime teacher in this department at present which is a constraint.

7. **Resources required:** Removal of infrastructural bottlenecks and more manpower will help to strengthen this practice further.


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